



## Annual action plan


Year: 2021

School/College: Sacred Heart School Cunnamulla

### Teaching and learning

#### Exemplary teaching practice leads to continuous improvement in student learning outcomes

<p><b>Strategic intent</b> Create and sustain communities of practice relating to the school's learning culture.</p>	<p><b>Target (built on base line data)</b> Throughout 2021, all staff will engage with the Ignite Learning Tier 2 project to ensure consistent pedagogical practices which will continue to develop the school's learning culture.</p>	<p><b>Key improvement strategies</b></p> <ul style="list-style-type: none"> <li>Engagement in the Tier 2 professional learning days</li> <li>Habits of the Mind and Habits of the Heart Framework</li> <li>PLC</li> <li>Learning Pit</li> <li>Student Learning Goals</li> </ul>	<p><b>Resources</b> Human (school, system, other)</p> <ul style="list-style-type: none"> <li>TCSO Education Officer: Cath K</li> <li>School Ignite Learning Coach</li> </ul> <p>Financial Professional</p>	<p><b>STATUS</b></p> <p><span style="color:red">●</span> <input type="checkbox"/> Not Started  <span style="color:orange">●</span> <input type="checkbox"/> Started  <span style="color:green">●</span> <input type="checkbox"/> Completed</p> <p><b>EVIDENCE</b></p>
<p><b>Strategic intent</b> Integrate high yield strategies and learner-centred approaches in every classroom in all curriculum areas.</p>	<p><b>Target (built on base line data)</b> During 2021, the leadership team will build staff capacity so that there is a shared and consistent approach to using high yield strategies across the curriculum.</p>	<p><b>Key improvement strategies</b></p> <ul style="list-style-type: none"> <li>Ignite Learning</li> <li>PLC</li> <li>RIS</li> <li>Phonics to Spelling</li> <li>RAFTS</li> <li>Literacy Block Framework</li> </ul>	<p><b>Resources</b> Human (school, system, other)</p> <ul style="list-style-type: none"> <li>TCSO Education Officers: TBC</li> </ul> <p>Financial</p> <ul style="list-style-type: none"> <li>Budget support for PD</li> </ul> <p>Professional</p> <ul style="list-style-type: none"> <li>Du Four Journal</li> <li>VL Articles</li> </ul>	<p><b>STATUS</b></p> <p><span style="color:red">●</span> <input type="checkbox"/> Not Started  <span style="color:orange">●</span> <input type="checkbox"/> Started  <span style="color:green">●</span> <input type="checkbox"/> Completed</p> <p><b>EVIDENCE</b></p>
<p><b>Strategic intent</b> Build capacity of all staff to collect and use data to track student progress and inform pedagogy.</p>	<p><b>Target (built on base line data)</b> Throughout 2021, all teachers will collect, analyse and use student data to inform future planning and teaching decisions.</p>	<p><b>Key improvement strategies</b></p> <ul style="list-style-type: none"> <li>PLC/Professional Readings</li> <li>RIS, PAT, NAPLAN, Classroom data</li> </ul>	<p><b>Resources</b> Human (school, system, other)</p> <ul style="list-style-type: none"> <li>TCSO Education Officer: Cath K</li> </ul> <p>Financial Professional</p>	<p><b>STATUS</b></p> <p><span style="color:red">●</span> <input type="checkbox"/> Not Started  <span style="color:orange">●</span> <input type="checkbox"/> Started  <span style="color:green">●</span> <input type="checkbox"/> Completed</p> <p><b>EVIDENCE</b></p>

<b>Strategic intent</b> Effectively engage with parents to support the delivery of quality teaching and learning.	<b>Target</b> (built on base line data) Each semester, teachers will plan for a celebration of learning showcase/event so that parents and community members are invited to engage with their child's learning.	<b>Key improvement strategies</b> <ul style="list-style-type: none"> <li>• Fun and engaging units of work</li> <li>• Planning/Advertising</li> </ul>	<b>Resources</b> Human (school, system, other) <ul style="list-style-type: none"> <li>• Leadership Team/ML</li> </ul> Financial <ul style="list-style-type: none"> <li>• Curriculum allowances in school budget</li> </ul>	 <b>STATUS</b> <input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed <b>EVIDENCE</b>
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## Mission and identity

**All students encounter Jesus Christ through the religious program and the religious life of the school**

<b>Strategic intent</b> Develop a shared understanding of and consistent language for Catholic Identity.	<b>Target</b> (built on base line data) Each term, teachers will engage in professional learning so that clarity is gained regarding the content of the RE curriculum.	<b>Key improvement strategies</b> <ul style="list-style-type: none"> <li>• Professional learning provided by APRE/Mission and Identity EO</li> <li>• Staff meetings/Twilight</li> </ul>	<b>Resources</b> Human (school, system, other) <ul style="list-style-type: none"> <li>• TCSO Education Officers: TBC</li> </ul> Financial Professional	<b>STATUS</b> <input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed <b>EVIDENCE</b>
<b>Strategic intent</b> School's core value and Mercy tradition will underpin the culture of SHPS.	<b>Target</b> (built on base line data) In Term One, new staff will be made aware of the Mercy Charism of the school so that they understand how it underpins school culture through Habits of the Heart and the Religious Life of the School.	<b>Key improvement strategies</b> <ul style="list-style-type: none"> <li>• Professional learning provided by APRE/Mission and Identity EO</li> <li>• Staff meetings/Twilight/PLCs</li> <li>• Visual representations of Charism</li> </ul>	<b>Resources</b> Human (school, system, other) Financial Professional	<b>STATUS</b> <input type="checkbox"/> Not Started <input type="checkbox"/> Started <input type="checkbox"/> Completed <b>EVIDENCE</b>



**Continual renewal**

**Effective review and improvement strategies and practices inform planning and decision making**

<p><b>Strategic intent</b> Embed a system-wide approach to developing leadership and teaching capabilities based on National Professional Standards.</p>	<p><b>Target</b> (built on base line data) By the end of Semester One, staff will be involved in the Ignite Learning professional development, so that they can participate in coaching, mentoring, peer observations and shadowing of proficient people to enhance their teaching skills.</p>	<p><b>Key improvement strategies</b></p> <ul style="list-style-type: none"> <li>School visits to other Ignite Learning schools</li> </ul>	<p><b>Resources</b> Human (school, system, other) <ul style="list-style-type: none"> <li>TCSO EO: Cath K</li> </ul> Financial Professional</p>	<p><b>STATUS</b>  <input type="checkbox"/> Not Started  <input type="checkbox"/> Started  <input type="checkbox"/> Completed  <b>EVIDENCE</b></p>
<p><b>Strategic intent</b> Ensure regular engagement with organisational performance metrics via a system-wide digital dashboard.</p>	<p><b>Target</b> (built on base line data) Throughout 2021, staff will engage with TCSO data dashboard so that student data can be analysed and used to inform future teaching.</p>	<p><b>Key improvement strategies</b></p> <ul style="list-style-type: none"> <li>Upskilling of leadership staff to use Dashboard</li> <li>PLC</li> </ul>	<p><b>Resources</b> Human (school, system, other) <ul style="list-style-type: none"> <li>TCSO EO</li> <li>Middle Leader</li> </ul> Financial Professional</p>	<p><b>STATUS</b>  <input type="checkbox"/> Not Started  <input type="checkbox"/> Started  <input type="checkbox"/> Completed  <b>EVIDENCE</b></p>



## Sustainable resourcing and stewardship

### Prudent stewardship of physical, human and financial resources maximise student learning outcomes

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<p><b>Strategic intent</b> Ensure consistent application of system-wide human resource processes to have the right person in the right place playing particular attention to staff readiness, capability and wellbeing.</p>	<p><b>Target (built on base line data)</b> Throughout 2021, leadership will engage with HR and universities to continue to promote western teaching service so that appropriate staff can be employed.</p>	<p><b>Key improvement strategies</b></p> <ul style="list-style-type: none"> <li>Attend online/in person careers days</li> <li>Promotional materials distributed to Unis</li> <li>Engage with HR to identify date claimers</li> </ul>	<p><b>Resources</b> Human (school, system, other)</p> <ul style="list-style-type: none"> <li>HR</li> <li>QLD Universities</li> </ul> <p>Financial Professional</p>	<p><b>STATUS</b></p> <p><span style="color: red;">●</span> <input type="checkbox"/> Not Started  <span style="color: orange;">●</span> <input type="checkbox"/> Started  <span style="color: green;">●</span> <input type="checkbox"/> Completed</p> <p><b>EVIDENCE</b></p>
<p><b>Strategic intent</b> Lead and support high standards of evidence-based decision-making, transparency, accountability and governance in the stewardship of resources.</p>	<p><b>Target (built on base line data)</b> Throughout 2021, the leadership team will engage with TCSO facilities development team to enact the school's master plan so that facilities meet the needs of the school.</p>	<p><b>Key improvement strategies</b></p> <ul style="list-style-type: none"> <li>Complete tasks as outlined in the Master Plan (Cement, air-cons)</li> </ul>	<p><b>Resources</b> Human (school, system, other)</p> <ul style="list-style-type: none"> <li>TCSO Facilities and development team</li> </ul> <p>Financial</p> <ul style="list-style-type: none"> <li>Budget for maintenance</li> </ul> <p>Professional</p>	<p><b>STATUS</b></p> <p><span style="color: red;">●</span> <input type="checkbox"/> Not Started  <span style="color: orange;">●</span> <input type="checkbox"/> Started  <span style="color: green;">●</span> <input type="checkbox"/> Completed</p> <p><b>EVIDENCE</b></p>

## School priorities

### Set from School Strategic Plan, school data and satisfaction surveys

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<p><b>Strategic intent</b> Engage in a range of projects and initiatives which maintain identified non-negotiable school expectations.</p>	<p><b>Target (built on base line data)</b> Throughout Semester One, new staff will be upskilled in a range of projects/initiatives so that the learning culture of the school is maintained.</p>	<p><b>Key improvement strategies</b></p> <ul style="list-style-type: none"> <li>ESCM</li> <li>NVCI</li> <li>DU Four's Journal (PLC formation)</li> <li>P4PL</li> </ul>	<p><b>Resources</b> Human (school, system, other)</p> <ul style="list-style-type: none"> <li>Teaching and Learning Team</li> </ul> <p>Financial Professional</p>	<p><b>STATUS</b></p> <p><span style="color: red;">●</span> <input type="checkbox"/> Not Started  <span style="color: orange;">●</span> <input type="checkbox"/> Started  <span style="color: green;">●</span> <input type="checkbox"/> Completed</p> <p><b>EVIDENCE</b></p>

**Principal**

Click or tap here to enter text.

**Senior education leader**

Choose an item.

**Date** Click or tap to enter a date.