



Sacred Heart Primary School Cunnamulla

Catholic co-educational primary school in the
Diocese of Toowoomba

Annual report 2021

Address	PO Box 224 46 John Street Cunnamulla QLD 4490		Phone number	07 4655 1486	
email	cunnamulla@twb.catholic.edu.au		Principal	Pollyanna Crawford	
Year levels	Prep-Year 6		Enrolment	69	
Co-educational or single sex				co-educational	
Boarders	no	Outside hours school care	no	Vacation care	no
Contact person for information about the school and school policies			Pollyanna Crawford		

Characteristics of the student body

Sacred Heart's diverse student body comes from a variety of socio-economic backgrounds. They bring a range of interests based on their life experiences living in a remote community. The school enrolment consists of 55% Indigenous students. Many of these students use their local home language in the day to day context.

Of the school population, around 36% are baptised Catholic. Students are provided with the opportunity to receive the Sacraments of Reconciliation, Confirmation and Communion which is organised by our local Parish Pastoral Leader.

Students at Sacred Heart are supported by the implementation of Planning for Personalised Learning. This allows adjustments to be made for all learners depending on their learning needs. High potential learners and students with disabilities are catered for at Sacred Heart.

Workforce information

Workforce composition

	Total teaching staff	Total non-teaching staff	Indigenous staff
Headcount	7	3	0
Full-time equivalents	6.1	3.7	0

Teacher qualifications

Qualification	% of teaching
Doctoral / Post-Doctoral	0%
Masters	29%
Bachelor Degree	57%
Diploma	14%
Certificate	0%

Funding information

School income reported by the financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the *MySchool* website at www.myschool.edu.au.

Social climate – no results in CeD3

Biannually, Sacred Heart engages in data gathering from parents, staff and students to assist it in evaluating the effectiveness of its educational program.

Materials provided by Research Australia Development & Innovation Institute (RADII) are used. Part of the RADII process is the collection of data regarding the overall satisfaction of parents, staff and students. Overall satisfaction responses for 2021 are shown below.

Parents

100% of parents satisfied with children's educational progress at the school.

Staff

100% of staff satisfied overall with educational progress of students.

Students

84% of Years 5-6 students satisfied with their learning at this school.

Student outcomes

Student attendance

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Average school attendance
85.80%	85.63%	88.20%	89.08%	89.00%	92.30%	89.09%	88.54%

Description of how non-attendance of students is managed by the school

Attendance is marked electronically at the start of the first session and at the start of the final session in the Attendance Module of Sentral. Parents are asked to provide an explanation for all student absences. If absences are unexplained parents are informed of the absence by SMS or phone on the same day the student is absent. Parents are requested to explain the absence by return SMS or by phoning the school. The school continues to follow up until the absence is explained. Should absences persist, a meeting with the principal is required.

National Assessment Program Literacy and Numeracy (NAPLAN) results

Year 3 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	355.5	426.4	437.3	100%
Writing	378.8	414.3	425.4	100%
Spelling	314.8	407.6	421.0	70%
Grammar and Punctuation	336.6	422.4	433.2	80%
Numeracy	346.2	391.5	403.4	100%

Year 5 test results				
Focus	Our school average	State average	National average	Percentage of students at or above the national benchmark
Reading	460.4	505.5	511.6	88.9%
Writing	436.5	467.6	480.0	77.8%
Spelling	461.8	495.6	504.5	88.9%
Grammar and Punctuation	443.5	495.9	502.8	77.8%
Numeracy	444.5	485.7	495.2	88.9%